**1: Intros:**

name, course/unit, vivid memory of when you were in school

**2: Rotating Papers and Sentence Stems:**

I want to be a teacher who . . .

I’m a bit worried that . . .

What makes me feel better/keeps me going is . . .

In five years time, I want to be . . .

I’m really hoping that . . .

**3: Tutorial Overview:**

Rationale: diversity of student cohort; feedback from Teaching Schools, students

* Learning Goals: nuts and bolts stuff: the framework within which the strategies sit
* Skills: outside the day to day classroom
* Teaching Strategies: things to do in lessons to increase learning; to avoid slipping into narrow habits/chalk and talk
* Practical Inclusion: Applying the three areas above to address diversity in meaningful ways

**4: Learning Design and Dimensions of Learning Overview:**

The practical-theoretical structure informing your Professional Experience (see Teaching and Learning 1)

**Learning Design: Integrating learners, learning goals, learning activities**

student-centred learning: construction rather than transmission of learning

teacher as learning manager

8LMQs to help up do this better

Focus on learning goals and how the learner learns best

**DoL: choosing the right strategy/activity for the learning goal selected**

5 Dimensions that cover the 5 kinds of learning/learning goals:

* Developing Positive Attitudes and Perceptions about Learning ,
* Acquiring Knowledge
* Refining Knowledge,
* Using Knowledge,
* Developing Useful Habits of Mind

**5: Any Changes to the Tutorial Content/Balance?** Most valuable?

**6: Graduate Standards**

V sim to recently published National Professional Standards

KWL: what do you know about them? What do you want to know about them? How could you best learn?

**The Wiki:** <http://graduatestandards.wikispaces.com/>

A Resource Learn Collaboratively (social constructivism) Practise Use of ICT for Learning

Adding examples of good evidence, bad evidence and explanations

Writing questions/answers re meaning of standard

Practising making link between evidence and standard

**Anthoher Wiki:** Resource folder only: <http://aseducation.wikispaces.com>

**7: Business:** Check email addresses for membership invitation

Placements: info, issues? expectations