**THEORY and REFLECTION**

* Who are the ‘behaviour theorists’ you’ve encountered . . .Skinner . . . Glasser . . Dreikurs . . . Rogers . . . Bronfenburger . . .
* Which ideas or approaches or specific strategies have appealed or resonated with you the most?
* Does this link to your place on the ‘behaviour management syle’ continuum?
* Revise Richmond’s Balance . . .

**PRACTICE**

What are the big advantages of having a ‘Discipline Plan’ (what do you think a ‘discipline plan’ means?)

What would Rogers’ plan look like in your classroom?

**DoL DIMENSION ONE:** Developing Positive Attitudes and Perceptions towards Classroom Tasks and Classroom Climate

What strategies from here would help in setting up and consolidating your discipline plan?

**DoL DIMENSION FIVE:** Developing Effective Habits of Mind in Critical, Creative and Self-Regulated Thinking

What strategies from here would help in setting up and consolidating your discipline plan? If you had to choose between Dim 1 or Dim 5 for practical effectiveness in behaviour management, which would you chose and why?