**1: Graduate Standards: Graduate Standards that relate to this area of Teaching are . . .**

Strategy: Using a A Note-making Framework/Advance Organiser

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Statement (copied from TRB doc):** | **Define Key Terms/Phrases in own words (share meanings)** | **Describe link between part of statement and content of today’s tutorial** |
|  |  |  |  |
|  |  |  |  |

**2: Student feedback: best/worst real scenarios/ best/worst strategies?**

**3: What does a Mentor do?**

Using the e-school mentor checklist/role description: what kind of a mentor have you been/could you be?

Pick out one or two key elements from these sheets to help you determine:

1. What are your goals in your relationship with the mentor?
2. What do you think their goals are in relation to you?

**4: Understanding Your Mentor**

How might you use Dim 3: analysing perspectives to help you understand your mentor?

|  |  |
| --- | --- |
| **Barriers to Mentor working effectively (what things about their skills, time, preservice teacher stop them)** | **Strategies for success (what things the preservice teacher can do to help the mentor overcome/avoid these)** |
|  |  |

**5: Communication Skills, Strategies, Structures**

**Skills**: assertiveness, honest feedback, encouragement, open-ended responses, paraphrasing, acknowledging emotions, using self-disclosure, using I-statements.

**Strategies/Structures:**

* use ICT (email if time, communication an issue, video, blog to share reflective journal etc, Googledocs for joint planning, sharing lesson plans etc)
* Using DoL template to observe mentor, then discuss their lessons: then have mentor use template to observe student and discuss lesson.
* Using a conference planning guide
* Using the three basic principles that underlie the collaborative consultation process: using behaviourally descriptive statements, writing down schedules and keeping appointments, solving problems collaboratively

Task: Create a business card, back and front, with skills, strategies and structures , to use at least one a day to improve mentor results