**ETL329: Entrepreneurial Professional**

**Unit Overview**

In this unit we will see how teachers can take-up research in their schools and classrooms to improve instruction, classroom settings and parent-school relations, for example. By conducting your own research projects, you will gain hands-on skills necessary to evaluate and report on the processes and outcomes of education.

**Unit Purpose**

To enable pre-service teachers to engage in collaborative research in conjunction with the

school and community.

**Learning outcomes**

**Students will be able to:**

1. demonstrate understanding of the ethical requirements of research

2. collaborate in the writing of research reports and case studies

3. undertake structured or semi-structured interviews, and run discussion groups

or focus groups

4. analyse and interpret the results from questionnaires and surveys

5. evaluate their work-in-progress

6. report research outcomes and consider policy or practice implications

**Content Overview**

1. Quantitative and Qualitative Research Approaches

2. Observational Research

3. Questionnaire Design and Survey Instruments

4. Life History and Narrative Approaches

5. Action Research

**Assignment 1: Proposal Submission**

**Assignment 2: Work in Progress Report Progress**