**ETP110: Teaching and Learning 1: Essential Learnings**

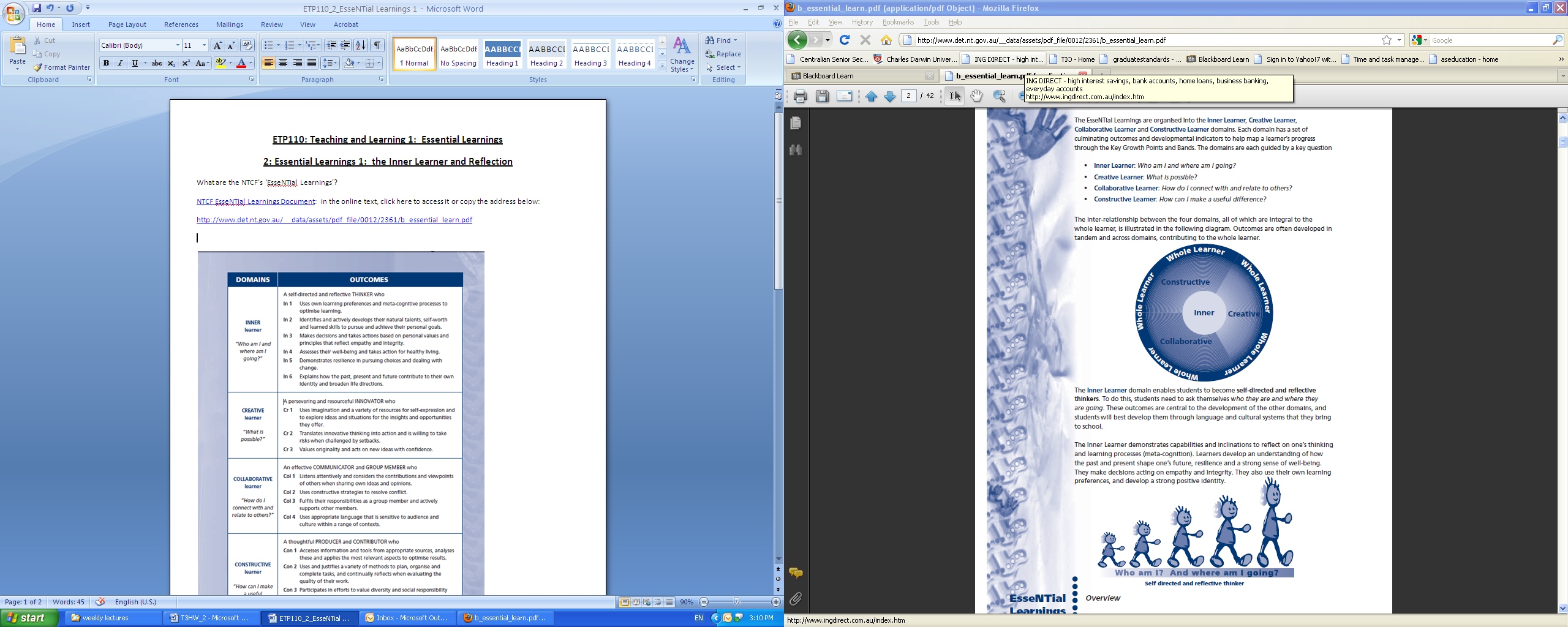
**2: Essential Learnings 1: the Inner Learner and Reflection**

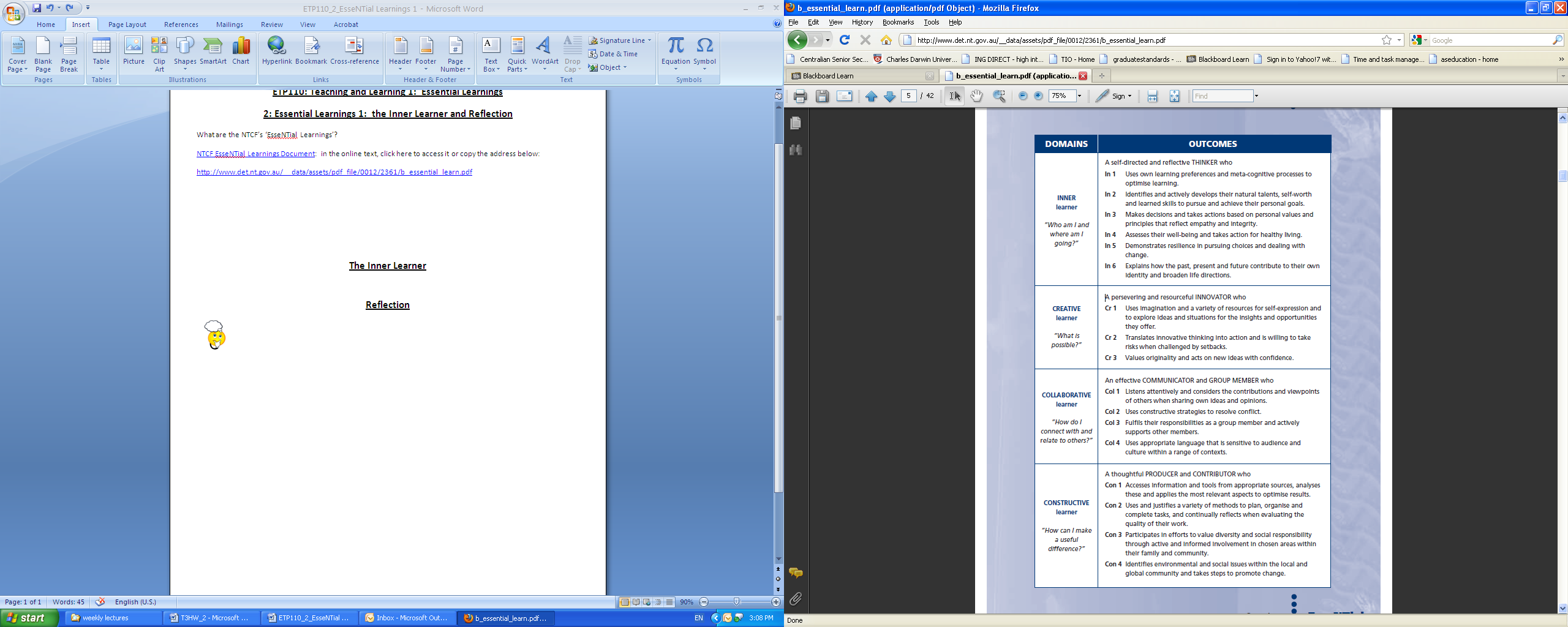
What are the NTCF’s ‘EsseNTial Learnings’?

[NTCF EsseNTial Learnings Document](http://www.det.nt.gov.au/__data/assets/pdf_file/0012/2361/b_essential_learn.pdf): in the online text, click here to access it or copy the address below:

<http://www.det.nt.gov.au/__data/assets/pdf_file/0012/2361/b_essential_learn.pdf>

‘The EsseNTial Learnings lay the foundation for ‘connected life-long learning’ and are essential in preparing students for complex future roles.



When planning lessons, consider planning to achieve EsseNTial Learning outcomes, as well as KLA (Key Learning Area) outcomes (e.g. Maths, ESL)

In what lesson might a teacher choose to include one or the 6 Inner Learner outcomes? How would they teach it? How might they assess it?

**Understanding the Outcomes: Put them into your own words:**

In1:

In2:

In3:

In4:

In5:

In6:

**The Inner Learner and the NTCF**

1. How might we use SQ3R to help us read the NTCF: how would we Scan; what Questions would we want answered? Which sections would we Read?

2. Find the Band level(s) for your class group in the NTCF EsseNTial Learnings curriculum document. Flag or highlight it so you can quickly find it again.

3. Look at the specific outcomes: how might you teach/include them?

**The Inner Learner and You: Developing Reflection Skills**

* What is the link between reflection skills and developing YOUR Inner Learner?
* Where is reflection mentioned in YOUR learning outcomes (ie the TRB Graduate Standards)?
* What is hard about reflection?
* What strategies help?

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| **An example**  Tues: my maths lesson on long division simply didn’t work. I got lost and confused myself as well as the children. I need to have dot points in front of me when teaching this concept and have some good examples on the white board for next time.  Fri: Much better today: I went over the sequence before for myself and had the dot points on a card and had some good examples on the board. Much better. I felt more confident and was not confused this time. Much better prepared. |

**TASK:** Reflective Journal: In the next week, look for times in class when the teacher, or you work on developing one or more Inner Learner outcomes in your children. Note the following things:

Which outcome? What were the children doing? How did the teacher support them? How successful were they?

**TIP 1**: write the outcomes out in your own words in your journal, so you can refer to it when observing.

**TIP 2**: consider drawing up a table with headings such as ‘outcome’ ‘children’s activity’ ‘teacher support’ ‘success?’ to fill in so you cover all the areas.