**Growing Our Own LACEC: Term 3 2011 Homework Tasks**

|  |  |
| --- | --- |
| **Week 1: 19th July 2011:**  Time allocation 6 hours: 1 today (3-4pm); 2 school release time (Arrernte class); 3 in your own time | **Approx Time** |
| **1: Organisation**   1. Set up 4 separate folders/sections in one folder for each of the units – ETP110, ETL111, ETL121, ETL212 Put your own class notes in here, plus any handouts 2. Set up 5 folders in your personal logon - the same four above, plus one called ‘general’ 3. Create a term plan (see last terms study skills info) and put assignment due dates onto this 4. Create a week plan in your diary for when you will do each of your homework tasks | 1-1 ½ hours |
| **2: Glossary of Key Terms**   * Get up to date with writing up your glossary of new terms from this week (see ETL111\_1 p1) i.e. go back over your notes/handouts and transfer any other new terms and their explanations into your own glossary | ½ hour - 1 hour |
| **3: ETP110: Teaching Philosophy**   * Complete your own ‘Teaching Philosophy’ (see ETP110\_1 p3) (if you get stuck, consider taking the advice on the sheet and asking colleagues what their beliefs, aims, dreams are for teaching and learning, the classroom, the students * ½-1page dot points * Submit to Al next week | 1-1 ½ hours |
| **4: ETL121: Productive Learning in Diverse Classrooms**   1. Do 1 behaviour management observation (see ETL121 p3) using the template provided 2. Discuss your observations with your mentor 3. Write up your reflection in your Reflective Journal | 15mins for discussion with mentor;  45 minutes to write up notes and reflection |
| **ETL212: Teaching Literacy**   1. In discussion with your mentor, select a pool of 2 or 3 students from which you’ll pick one who you’ll do the full literacy assessment of (consider students who are struggling or exceptional for some reason, as you’ll have more to explore). Make a written note in your Reflective Journal of the students and reasons. 2. Use SQ3R strategy to read and circle or highlight the main points being made by Winch about ‘The Importance of Literacy’ sheet given. | 15 mins for discussion with mentor and brief note in Reflective Journal  1-2 hours |