**Growing Our Own LACEC: Term 3 2011 Homework Tasks**

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| **Week 2 : 26th July 2011:**  Time allocation 6 hours: 1 today (3-4pm); 2 school release time (Arrernte class); 3 in your own time | **Approx Time** |
| **1: Organisation**   1. Put your own class notes and handouts in your folders, checking that you have all the materials. If you have time, review the materials to check your understanding/write questions that need answering 2. Create a week plan in your diary for when you will do each of your homework tasks | ½ hour |
| **2: Glossary of Key Terms**   * Get up to date with writing up your glossary of new terms from this week   i.e. go back over your notes/handouts and transfer any other new terms and their explanations into your own glossary | ½ hour - 1 hour |
| **3: ETL111: Communication**  **TASK: Begin the research for Assignment 1**  **1:** Draw a map or diagram to show the different people that make up the school community.  **2:** Draw lines between the people who communicate with each other.  Make the line thick if they communicate a lot  Make the line a double line if the communication is important to the success of the school community (i.e. student wellbeing and learning)  **3:** Compare you map with one other (or more) student in the group and improve it (add other people, draw more lines, change the type of line). | 2 hours |
| **4: ETP110: Teaching and Learning 1: The Inner Learner**  **TASK:** Reflective Journal: In the next week, look for times in class when the teacher, or you work on developing one or more Inner Learner outcomes in your children. Note the following things:   * Which outcome? * What were the children doing? * How did the teacher support them? * How successful were they?   **TIP 1**: write the outcomes out in your own words in your journal, so you can refer to it when observing.  **TIP 2**: consider drawing up a table with headings such as ‘outcome’ ‘children’s activity’ ‘teacher support’ ‘success?’ to fill in so you cover all the areas. | 1-2 hours |
| **5: ETL121: Behaviour Policies and Classroom Observation**  **TASK 1:** a) Get a copy of CEO’s student welfare/behaviour policy. What is it called?  b) Get a copy of LACEC’s student welfare/behaviour policy. What is it called?  Put both in your ETL121 folder, as we will be referring to them during this unit.  **TASK 2:** Observing Classroom Management: (see ETL121\_2 p2) | 15mins  15mins for discussion with mentor;  45 minutes to write up notes and reflection |