**Growing Our Own LACEC: Term 3 2011 Homework Tasks**

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| **Week 2 : 26th July 2011:**  Time allocation 6 hours: 1 today (3-4pm); 2 school release time (Arrernte class); 3 in your own time | **Approx Time** |
| **1: Organisation and Glossary**   1. Put your own class notes and handouts in your folders, checking that you have all the materials. If you have time, review the materials to check your understanding/write questions that need answering 2. Create a week plan in your diary for when you will do each of your homework tasks 3. Get up to date with writing up your glossary of new terms from this week   i.e. go back over your notes/handouts and transfer any other new terms and their explanations into your own glossary | 1 hour |
| **2: ETL212: Literacy: Assessing a Learner**  **Task:** Carry out the steps you have chosen from p2 of ETL212\_2 and written here: | 1-2 hours |
| **3: ETL111: Communication**  **TASK: Begin the research for Assignment 1**  1: Finalise the ‘Communication Map’ begun last week (on paper)  2: Create a diagram to represent a successful communication event between a teacher and a family member of a student. You may use either the transmission model or the transaction model to show this.  3: Noise is the word used to describe the things that interfere with communication. Make a list of the examples of noise that can interfere with communication between teachers and parents. | 1-2 hours |
| **4: ETL121: Behaviour Policies and Classroom Observation**  **TASK 1:** a) Observing Classroom Management: observe a class, discuss with mentor, write reflection (see ETL121\_2 p2).  Then link your reflections to the our work today on :   * 3-phase plan * 4 student needs * C2S * Connecting techniques * The disconnected student | 15mins for discussion with mentor;  90 minutes to write up notes and reflection |